

Spring 2015 Transition Readiness Timeline

Action steps to prepare for the Spring 2015 M-STEP Assessments

| Date | Assessment | Accountability | Instruction | TRIG /Technology |
|------------------------------|---|--|--|---|
| January 12-23 | <ul style="list-style-type: none"> • Begin/continue to use the S15 Preview sample test experience. • Teachers become familiar with the sample Classroom activity and performance task. • Begin to finalize scheduling for M-STEP assessment. • Conduct Technology Readiness Training. • Pre-ID students in Grades 3-8 and 11 for the M-STEP and MI-Access. | <p>* Check the Spotlight for an update to the definition of Full Academic Year (FAY).</p> | <ul style="list-style-type: none"> • Review online sample test items and guidance from MDE and Smarter Balanced including the testing preview available online through the MDE website. • Discuss upcoming assessments with students including format and difference from past assessments. • Perform initial analysis on classroom instruction and relation to testing including depth of knowledge, academic vocabulary, performance tasks, and the use of related tools. | <ul style="list-style-type: none"> • Identify the devices that will be used for online assessment delivery. • Begin developing a district/school Testing Site Manager (TSM) configuration plan. |
| January 26-February 6 | <ul style="list-style-type: none"> • Continue to pre-ID students for M-STEP and MI-Access. • Order materials for paper/pencil testing. • Continue to use the S15 Preview sample test experience. | <ul style="list-style-type: none"> • MI-Access 1% Proficiency Cap Waiver Application will be available to districts. • A list of schools and districts with low assessment rates will be released. Schools on this list are in danger of being identified as Priority schools in 2014-15. • Read the Guide to MSDS reporting for Trouble-free Accountability for tips on how MDE uses MSDS data for accountability. | <ul style="list-style-type: none"> • Perform evaluation of students to determine needs related to depth of knowledge, academic vocabulary, and related test-taking skills (such as the use of tools to complete test items appropriately). • Align classroom assignments with depth of knowledge evident in standards including academic vocabulary. • Incorporate opportunities for students to demonstrate typing stamina into classroom activities. | <ul style="list-style-type: none"> • Technology Readiness Training. • Finalize the district /school Testing Site Manager (TSM) configuration plan. |
| February 9 - 20 | <ul style="list-style-type: none"> • Statewide readiness test (load test). • Online Training Tools ready for ELA and Math (Grade level practice experience) • Plan lab/classroom activities to introduce students to online tools. • Passwords for secure access for District Coordinators to eDirect. | <ul style="list-style-type: none"> • Spring count is February 11. This count is used in determining FAY status for accountability calculations. • Details of the use of Student Growth Percentile (SGP) in accountability systems will be released. Use the SGP tools to see how SGP data is used. | <ul style="list-style-type: none"> • Preview test using online sample test preview tool with students. • Ensure integration of sample classroom activities and performance tasks into instructional practices aligned to depth of knowledge in standards. • Work with students on the use of tools evident in the test questions using the preview tool. | <ul style="list-style-type: none"> • Technology Readiness Training. • Read and review the Technology User Guide. |

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| February 23- March 6 | <ul style="list-style-type: none"> Install and explore INSIGHT on the testing devices, the OTT will be ready for students to practice the online testing experience including accommodations (text-to-speech, video sign-language, etc.). | <ul style="list-style-type: none"> Tentative: Details of accountability system changes submitted in the ESEA Flexibility renewal. | <ul style="list-style-type: none"> Continue instructional practices that incorporate test-taking skills based on classroom activities and performance tasks. Continue the use of preview test to incorporate the use of tools into classroom instruction and activities allowing students opportunities to justify answers. Continue to focus on appropriate depth of knowledge and academic vocabulary while integrating the use of appropriate tools and activities into instruction. | <ul style="list-style-type: none"> Technology Readiness Training. Download the online assessment software components. Install the Testing Site Manager (TSM) based on the pre-determined configuration. Install and configure the INSIGHT software on all testing devices. Use OTT to verify the system is configured correctly at each testing location. Conduct Load Simulation. |
| March 9 - 20 | <ul style="list-style-type: none"> M-STEP Test Set Up available: Test Coordinators are able to set up their test session. Pre-ID info loaded into eDirect. Once INSIGHT is installed on the testing devices, the OTT will be ready for students to practice the online testing experience including accommodations (text-to-speech, video sign-language, etc.). | <ul style="list-style-type: none"> Collect information for the Students Not Tested (SNT) window. Check guidance and instructions on SNT reporting. | <ul style="list-style-type: none"> Continue to utilize instructional activities that address appropriate depth of knowledge, are aligned to grade-level standards, and incorporate the use of related tools in relevant performance tasks and classroom activities. | <ul style="list-style-type: none"> Technology Readiness Training. Download the online assessment software components. Install the Testing Site Manager (TSM) based on the pre-determined configuration. Install and configure the INSIGHT software on all testing devices. Use OTT to verify the system is configured correctly at each testing location. Conduct Load Simulation. |